



# School Parent Compact, Parent Involvement Policy and 1% Budget

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Parent Liaison

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12:00 p.m.-2:00 p.m.

# Purpose of Title I

- ▶ Serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- ▶ Title I exists to help students, teachers and parents! Title I is the largest Federally Funded program for Elementary, Middle, and High schools based on the number of low income families in each district.

# What does it mean to be a Title I School?

- ▶ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - ▶ Purchasing supplemental staff/programs/materials/supplies
  - ▶ Conducting parental Involvement meetings/trainings/activities
  - ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers
- ▶ Being a Title I school also means parental involvement and parents' rights.

# What is the 1% set-aside and how are parents involved?

- ▶ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- ▶ Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- ▶ You, as Title I parents, have the right to be involved in how this money is spent.

# Overview of Parental Involvement

**The term parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:**

- (a) Parents play an integral role in assisting their child's learning.
- (b) Parents are encouraged to be actively involved in their child's education at school.
- (c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- (d) Other activities are carried out, such as those described in section 1118.

# Parent Involvement Policy

## Federal

- ▶ Each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA).

## Local

- ▶ The school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvement as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA).

# Parent Involvement Policy

- ▶ *Describes how the school will involve parents in the development, review, and improvement of Title I programs and plans*
- ▶ *School holds at least 3 meetings for parent input on the Parental Involvement Policy*

# Sample Parental Involvement Policy

## School Plan for Shared Student Achievement

- ▶ **What is it?** This is a plan that describes how Oak Elementary will provide opportunities to improve parent engagement to support student learning. Oak Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Oak Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.
- ▶ **How is it developed?** Oak Elementary School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during our annual Community Cares event and the summer retreat with school leaders to revise the plan for the upcoming school year.
- ▶ **Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Oak Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.
- ▶ **Where is it available?** At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will mail the plan to all parents in August before the scheduled Open House event. Parents can also retrieve a copy of the plan in the Parent Resource Center.

# School –Parent Compact

- ▶ The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- ▶ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- ▶ Distribution of the Compact.

# School Compact

- ▶ *Our schools compact outlines how parents, the entire school staff, and student will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.*
- ▶ *Parents have the right to give input on the school compact. **(meetings were held on the following dates: March 12<sup>th</sup> and 19<sup>th</sup>)***
- ▶ *The school compact can be found on the school website, front office, parent resource center and one via the student.*

# School-Parent Compact Cover Letter

School-Parent Compact  
Jonesboro Middle School  
School Year 2015-2016

Dear Parent/Guardian,

Jonesboro Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact. Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Parent Opportunities for Input

- ▶ *Annual Title I Meeting*
- ▶ *Title 1% Budget*
- ▶ *Parent Trainings and Workshops*
- ▶ *Annual Evaluation (Title I Parent Survey)*
- ▶ *Schoolwide Plan*
- ▶ *Parent Involvement Policy*
- ▶ *School-Parent Compact*
- ▶ *Professional Development*
- ▶ *Communication*

# Questions

